

Archbishop Benson Primary School YOU-WE-I together in partnership with Cornwall Cricket



YOU – Archbishop Benson Primary School a school of 412 pupils in the heart of Truro City joined forces with Cornwall Cricket to deliver a Chance to Shine Whole School Programme– inspiring children to excited about cricket; to play cricket and link it to their academic and pastoral curriculum; for staff to develop their personal confidence in teaching and developing a culture of cricket through the school and to encourage pupils to engage in healthy intra school competition.

WE – the staff team of four teachers from Years 2 and 3 at Archbishop Benson had the opportunity to work alongside Mr Shaikh from Cornwall Cricket. A highly experienced coach. Staff were signposted to the Chance to Shine online portal FREE TEACHER RESOURCES <https://www.chancetoshine.org/> and encouraged to adapt and use the resources to meet their local context. As a staff team we found the plans to well-structured with excellent starter (warm up) energizers, skill development and challenge activities covering the key skills of catching, bowling, fielding and match play. The plans even have a QR code for use with a smartphone which took you a video link explaining how the activities were organized and delivered. Mr Shaikh initially led the way demonstrating and explaining to us how the session could be developed progressively – session by session and week by week and they could be modified by using the STEP principle – Space, Task, Equipment and People and from creative ideas by pupils themselves i.e., how to make it easier or harder. As time went, we were encouraged to take more ownership of the sessions and develop our confidence.

I – it was really brilliant to have teaching and learning conversations within the teaching team on how the sessions were going and it was fabulous to see staff gaining confidence and empowered with the resources but importantly with the delivery of the sessions.

Teacher A – with limited experience was able to use a plan and deliver her version of an energizer incorporating her ideas including use of appropriate physical literacy and cricket related vocabulary

Teacher B – another one with limited cricket experience gained confidence from replicating a second PE session on her own, consolidating her approach with her new found knowledge and incorporating modification ideas from her pupils.

Teacher C – an experienced colleague was willing and able to run a full session on her own utilizing ideas from the plan and bringing in some super mathematical awareness

Teacher D – the PE coordinator was able to witness how a game based intra class competitive activity was modified from outdoors one week to indoors (wet weather) the following week over two sessions using the STEP principle. The school is looking forward to taking part in future inter school competitions and building on the opportunities shared during the whole school programme.

